

Charter Schools USA – 2010-2011 School Report Cards Provided by the Florida Department of Education

(Note: Demographic data has been added to each report card)

Broward School District CITY OF CORAL SPRINGS CHARTER 2010-2011 Grades Served: 6-12 Number of Years in Operation: 12 Percentage of African American Students: 12% Percentage of Hispanic Students: 28% Percentage of Students Who Qualify for Free/Reduced Lunch: 31%						
	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	73%	84%	92%	51%	300	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	62%	75%			137	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	62% (YES)	66% (YES)			128	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					575	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					Pending	Grade based on total points, adequate progress, and % of students tested

Broward School District
HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE SCHOOL
2010-2011
Grades Served: K-8
Number of Years in Operation: 7
Percentage of African American Students: 22%
Percentage of Hispanic Students: 31%
Percentage of Students Who Qualify for Free/Reduced Lunch:48%

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	87%	85%	83%	69%	324	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	71%	72%			143	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	69% (YES)	67% (YES)			136	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					603	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

Broward School District
NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE SCHOOL
2010-2011
Grades Served: K-8
Number of Years in Operation: 10
Percentage of African American Students: 70%
Percentage of Hispanic Students: 14%
Percentage of Students Who Qualify for Free/Reduced Lunch: 70%

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	64%	74%	87%	42%	267	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	61%	74%			135	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	63% (YES)	69% (YES)			132	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					534	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

**Dade School District
AVENTURA CITY OF EXCELLENCE SCHOOL
2010-2011**

Grades Served: K-8

Number of Years in Operation:8

Percentage of African American Students: 3%

Percentage of Hispanic Students: 36%

Percentage of Students Who Qualify for Free/Reduced Lunch: 11%

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	92%	92%	90%	76%	350	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	73%	83%			156	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	73% (YES)	82% (YES)			155	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					661	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

**Dade School District
DOWNTOWN MIAMI CHARTER SCHOOL
2010-2011**

Grades Served: K-6

Number of Years in Operation: 8

Percentage of African American Students: 58%

Percentage of Hispanic Students: 37%

Percentage of Students Who Qualify for Free/Reduced Lunch: 87%

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	54%	63%	92%	19%	228	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	59%	76%			135	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	74% (YES)	81% (YES)			155	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					518	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					B	Grade based on total points, adequate progress, and % of students tested

**Dade School District
KEYS GATE CHARTER SCHOOL
2010-2011**

**Grades Served: K-8
Number of Years in Operation: 8
Percentage of African American Students: 11%
Percentage of Hispanic Students: 60%
Percentage of Students Who Qualify for Free/Reduced Lunch: 54%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	72%	64%	73%	45%	254	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	65%	57%			122	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	63% (YES)	59% (YES)			122	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					498	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					B	Grade based on total points, adequate progress, and % of students tested

**Dade School District
RENAISSANCE ELEMENTARY CHARTER SCHOOL
2010-2011**

**Grades Served: K-5
Number of Years in Operation: 12
Percentage of African American Students: 2%
Percentage of Hispanic Students: 84%
Percentage of Students Who Qualify for Free/Reduced Lunch: 26%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	93%	92%	84%	82%	351	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	76%	73%			149	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	79% (YES)	88% (YES)			167	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					667	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

**Dade School District
RENAISSANCE MIDDLE CHARTER SCHOOL
2010-2011**

**Grades Served: 6-8
Number of Years in Operation: 12
Percentage of African American Students: 5%
Percentage of Hispanic Students: 78%
Percentage of Students Who Qualify for Free/Reduced Lunch: 28%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	85%	74%	90%	60%	309	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	76%	62%			138	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	77% (YES)	60% (YES)			137	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					584	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

Duval School District
DUVAL CHARTER SCHOOL AT ARLINGTON
2010-2011

Grades Served: K-8
Number of Years in Operation: 1
Percentage of African American Students: 56%
Percentage of Hispanic Students: 9%
Percentage of Students Who Qualify for Free/Reduced Lunch: 76%

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	58%	56%	70%	29%	213	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	59%	57%			116	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	55% (YES)	67% (YES)			122	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					451	
Percent Tested = 99%						Percent of eligible students tested
School Grade*					C	Grade based on total points, adequate progress, and % of students tested

**Lee School District
BONITA SPRINGS CHARTER SCHOOL
2010-2011**

**Grades Served: K-8
Number of Years in Operation: 9
Percentage of African American Students: 1%
Percentage of Hispanic Students: 31%
Percentage of Students Who Qualify for Free/Reduced Lunch: 44%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	81%	81%	80%	64%	306	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	69%	65%			134	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	64% (YES)	63% (YES)			127	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					567	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

Lee School District
CAPE CORAL CHARTER SCHOOL
2010-2011

Grades Served: PK-8
Number of Years in Operation: 7
Percentage of African American Students: 7%
Percentage of Hispanic Students: 40%
Percentage of Students Who Qualify for Free/Reduced Lunch: 55%

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	75%	67%	72%	55%	269	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	69%	61%			130	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	53% (YES)	55% (YES)			108	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					507	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					B	Grade based on total points, adequate progress, and % of students tested

Lee School District
GATEWAY CHARTER ELEMENTARY SCHOOL
 2010-2011

Grades Served: K-4
 Number of Years in Operation: 7
 Percentage of African American Students: 19%
 Percentage of Hispanic Students: 32%
 Percentage of Students Who Qualify for Free/Reduced Lunch: 50%

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	80%	83%	62%	55%	280	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	74%	67%			141	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	71% (YES)	79% (YES)			150	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					571	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

Lee School District
GATEWAY INTERMEDIATE CHARTER SCHOOL 5-8
2010-2011

Grades Served: 5-8
Number of Years in Operation: 7
Percentage of African American Students: 14%
Percentage of Hispanic Students: 30%
Percentage of Students Who Qualify for Free/Reduced Lunch: 43%

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	79%	73%	83%	58%	293	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	71%	75%			146	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	69% (YES)	67% (YES)			136	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					575	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

**Lee School District
GATEWAY CHARTER HIGH SCHOOL
2010-2011**

**Grades Served: 9-12
Number of Years in Operation: 7
Percentage of African American Students: 17%
Percentage of Hispanic Students: 36%
Percentage of Students Who Qualify for Free/Reduced Lunch: 34%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	48%	82%	83%	42%	255	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	56%	80%			136	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	52% (YES)	63% (YES)			115	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					516	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					Pending	Grade based on total points, adequate progress, and % of students tested

**Lee School District
SIX MILE CHARTER ACADEMY
2010-2011**

**Grades Served: PK-8
Number of Years in Operation:6
Percentage of African American Students: 12%
Percentage of Hispanic Students: 26%
Percentage of Students Who Qualify for Free/Reduced Lunch: 49%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	73%	65%	57%	49%	244	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	67%	60%			127	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	65% (YES)	64% (YES)			129	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					500	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					B	Grade based on total points, adequate progress, and % of students tested

**Osceola School District
CANOE CREEK CHARTER ACADEMY
2010-2011**

**Grades Served: PK-8
Number of Years in Operation: 2
Percentage of African American Students: 9%
Percentage of Hispanic Students: 42%
Percentage of Students Who Qualify for Free/Reduced Lunch: 55%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	71%	72%	79%	57%	279	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	68%	69%			137	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	63% (YES)	72% (YES)			135	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					551	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

**Osceola School District
FOUR CORNERS CHARTER SCHOOL
2010-2011**

**Grades Served: K-8
Number of Years in Operation: 5
Percentage of African American Students: 11%
Percentage of Hispanic Students: 45%
Percentage of Students Who Qualify for Free/Reduced Lunch: 53%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	74%	70%	87%	51%	282	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	65%	61%			126	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	67% (YES)	54% (YES)			121	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					529	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					A	Grade based on total points, adequate progress, and % of students tested

**Osceola School District
P. M. WELLS CHARTER ACADEMY
2010-2011**

**Grades Served: K-8
Number of Years in Operation: 2
Percentage of African American Students: 9%
Percentage of Hispanic Students: 77%
Percentage of Students Who Qualify for Free/Reduced Lunch: 71%**

	Reading	Math	Writing	Science	Grade Points Earned	
% Meeting High Standards (FCAT Level 3 and Above)	71%	61%	74%	39%	245	Writing and Science: Takes into account the % scoring 4.0 and above on Writing and the % scoring 3 and above on Science. Sometimes the District writing and/or science average is substituted for the writing and/or science component.
% of Students Making Learning Gains	71%	69%			140	3 ways to make gains: <input type="checkbox"/> Improve FCAT Levels <input type="checkbox"/> Maintain Level 3, 4, or 5 <input type="checkbox"/> Improve more than one year within Level 1 or 2
Adequate Progress of Lowest 25% in the School?	68% (YES)	70% (YES)			138	Adequate Progress based on gains of lowest 25% of students in reading and math. Yes, if 50% or more make gains in both reading and math.
FCAT Points Earned					523	
Percent Tested = 100%						Percent of eligible students tested
School Grade*					B	Grade based on total points, adequate progress, and % of students tested